



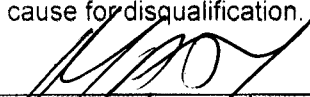
APPLICATION SUMMARY SHEET

PROJECT NAME Mark Twain Middle School Garden Club supplies		RECEIVED MAR 9 2010
BRIEF PROJECT DESCRIPTION (50 WORDS OR LESS) Mark Twain Middle School Garden Club intends to purchase gardening tools and other implements to support our students ongoing fruit and vegetable gardening efforts in the school garden space.		
PROJECT SITE NAME AND FULL ADDRESS Mark Twain Middle School 2224 Walgrove Ave, Los Angeles 90066		
PROJECT COMPLETION DATE September 2010	# OF VENICE STAKEHOLDERS TO BENEFIT BY THIS PROJECT Student body	

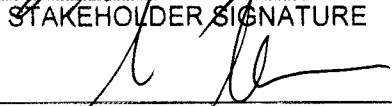
ORGANIZATION OR STAKEHOLDER NAME Mark Twain Middle School		
QUALIFYING ADDRESS 2224 Walgrove Ave, Los Angeles 90066		
DAY PHONE (310) 305-3100	EVENING PHONE	CELL PHONE
E-MAIL ADDRESS		FAX (310) 398-1627

PROJECT MANAGER Sean Sullivan	TITLE school volunteer	
MAILING ADDRESS 1128 S. Highland Ave, Los Angeles 90019		
DAY PHONE (714) 225-3223	EVENING PHONE	CELL PHONE
E-MAIL ADDRESS polysculptor@gmail.com		FAX

BY SIGNING BELOW, I agree to the terms of the 2010-11 Community Improvement Project funding guidelines. I also acknowledge that the information submitted in this application is accurate to the best of my knowledge. Submitting an application with misleading information may be cause for disqualification.



STAKEHOLDER SIGNATURE



PROJECT MANAGER SIGNATURE

3-1-10

DATE

3-1-10

DATE

AMOUNT REQUESTED
\$2000

REVIEW (For Office Use Only)

PROJECT # (For Office Use Only)
B



PROJECT DESCRIPTION SHEET

PROJECT DESCRIPTION (Include how many stakeholders will be working on this project.) (Maximum 500 words)

See attachment 2.1

IS THIS PROJECT PART OF A LARGER PROJECT? YES NO

COMMUNITY BENEFIT (Description of benefit to the entire community and justification for these benefits)

Expanding the capabilities of the school garden space brings with it the potential for greater community interaction, through gardening lectures by local resident gardening experts, master gardeners, and community volunteers. A vibrant garden space may also help to draw more parental involvement to the campus, through the opportunities provided by the garden.

In addition, excess produce may be donated to local food banks or homeless shelters. This would be following in the example set by The Learning Garden, located just down the street at the Venice high school, which donates hundreds of pounds of produce annually.

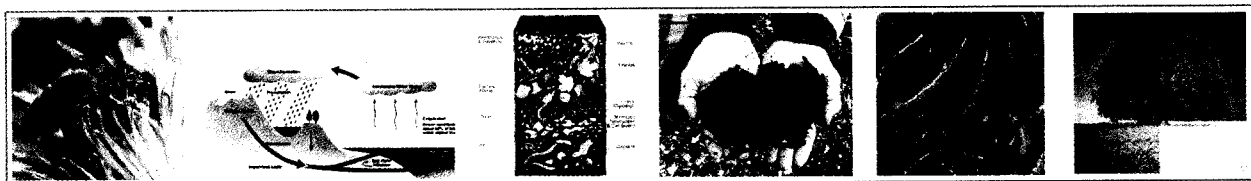
The Mark Twain Middle School Garden Club will expand their gardening capabilities with the purchase of many new tools and gardening supplies. These new tools will allow for more students to be engaged in the process of growing and benefiting from the many fruits and vegetables the garden space has the potential to produce.

The goal of the Mark Twain school garden is to facilitate the creation of a vibrant green garden space, allowing for the possibility of daily interaction with students, who are engaged in an outdoor curriculum closely connected to the indoor curriculum. Such a curriculum may include cooperation with many community groups such as the California School Garden Network, LA School Gardens, the Junior Master Gardener program, the Time For Lunch Campaign, the Farm to School campaign, interaction with the Venice High School Learning Garden program and students, among many other dynamic partnership possibilities.

Garden activities will be incorporated into classroom instruction, as well as through an after school component. Through use of the garden, students will be exposed to the responsibility required for proper care and maintenance of plants. Additionally, garden activities can provide an opportunity for students to practice social and cooperative skills necessary for a garden to flourish. Students, teachers and community volunteers can take pride in knowing they are beautifying the campus for all to enjoy.

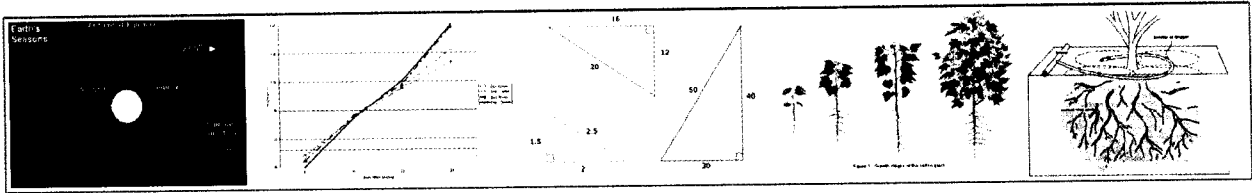
Topics that may be integrated into the outdoor space and covered by the teaching faculty and community volunteers may include:

- scientific studies, including:



- botany
- seasons and the sun
- weather
- pollination
- life cycles
- insects and animals
- water cycles and watershed
- foodsheds
- soil and geology

- mathematical studies, including:



- measurement of plant growth
- germination rates
- cost/benefit analysis of water and energy use, and other factors
- geometry (which may have arisen from marking land for agricultural use)

- cultural studies, including:



- historical food uses and patterns around the world
- plant based industry and crafts
- the direct experience of various plant based foods through cooking

- artistic studies, including:



- drawing and painting from life in the garden

- pure physical experience, including:



- tactile learning through sunshine, wind, water and soil
- outdoor exercise

Beyond the school based curriculum, students will also have access to a whole range of horticultural skills required to maintain a vibrant garden space including:

- sowing seeds
- caring for transplants
- composting
- building garden beds
- watering
- weeding
- fruit tree pruning
- harvesting
- proper tool care

Emphasis is also placed on demonstrating the value of a healthy diet and outdoor exercise in the garden with the goal of helping to prevent issues such as diabetes and maintaining a healthy weight. There currently is great support for this aspect of school gardening coming directly from the White House, through Michelle Obama's White House Victory Garden, with curriculum being developed at the highest levels in cooperation with regular visits from school children in the nearby area.



BUDGET SHEET

Applicants previously receiving Community Improvement Funds must complete Parts A & B (see instructions)
Applicants previously unfunded should only complete Part A – No match is required

PART A - VENDOR AND MATERIALS/SERVICES INFORMATION	TOTAL COST	NOTES
Steel Wheelbarrow x5 (Local Home Depot)	\$250	
Poly Wheelbarrow (local Home Depot)	\$125	
Wood Bow Rake x5 (local Home Depot)	\$50	
Steel Leaf Rake x5 (local Home Depot)	\$50	
Round Point Shovel x7 (local Home Depot)	\$70	
Square Point Shovel x2 (local Home Depot)	\$20	
Seed starting tables, construction supplies	\$210	
Digging Spade x4 (Johnny's Seeds)	\$300	
Digging Fork x5 (Johnny's Seeds)	\$375	
T-Tape drip tape (Drip Works)	\$350	
Various vegetable seeds (Seeds of Change)	\$200	

PART B- APPLICANT MATCH – NAME OF SOURCE

\$ AMOUNT OF MATCH

NOTES

PROJECT TOTAL (PARTS A & B) \$ \$2000



PROJECT PLANNING SHEET

WORK PLAN (Include a TIME-LINE for the project with beginning date and completion date of each phase)

If granted community improvement funds, we would begin purchases as soon as funds were dispersed, to have all tools in place for use at the start of the 2010-2011 school year. Construction of seed starting tables would be completed by September 2010. Seeds would be in hand to use for the Garden Club by the start of the school year.

Efforts are already underway by several teachers to use the resources currently available, to begin the project of integrating the garden into various curricula. Community volunteers have also begun a dialogue with students pertaining to the various topics surrounding food and gardening, as well as discussing ways of increasing community and parent participation within the school. With access to more tools, we will be able to expand these efforts in a meaningful way.

We will begin to utilize the new tools by creating fresh garden beds and compost piles, and also by starting our own transplants from seed, to be planted into the garden when appropriate. We will also use the drip irrigation to water the garden in a very water wise and efficient manner, keeping overall water use as low as possible.

MAINTENANCE PLAN (If applicable)

All tools and supplies will be kept in a designated tool storage room to protect against wear and tear from the elements, and to prolong the life and use of said tools. The current storage room is directly adjacent to the garden space, to allow for easy access by the students and volunteers.

PROJECT RENDERING SHEET (If applicable)

Attach conceptual images of the project to this sheet or design and print your own sheet. Include text explanations.



What we aim to achieve!



PERMISSION FOR USE OF PROPERTY SHEET (If applicable)

Use this form to show the approval of the use of the project site from the property owner, school principal, city agency, etc. Attach as many as necessary.

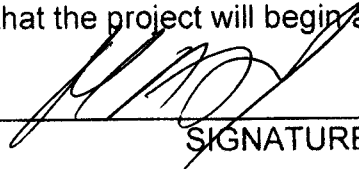
PROJECT NAME	Mark Twain Middle School Garden Club supplies
APPLICANT	Mark Twain Middle School

ENTITY OR NAME OF PERSON WHO CONTROLS USE OF THE PROPERTY	Raul Fernandez	TITLE	Principal
FACILITY/BUSINESS NAME	Mark Twain Middle School	PHONE	(310) 305-3100
SITE ADDRESS	2224 Walgrove Ave, Los Angeles 90066		

DESCRIPTION OF USE AND PERMISSION NEEDED FOR THIS SITE

Permission is needed to store tools and supplies on school grounds for school garden use.

BY SIGNING BELOW, I declare in good faith that I own or am responsible for the named property. I understand that the applicant is seeking funding through the Venice Neighborhood Council. I grant the applicant permission to use the property for the implementation of the above named project. I understand that the project will begin after July 1, 2010.


SIGNATURE


DATE



VENICE NEIGHBORHOOD COUNCIL
COMMUNITY IMPROVEMENT PROJECT APPLICATION PACKET 2010

COMMUNITY INVOLVEMENT SHEET

Use this sheet to establish the involvement of Venice stakeholders in this project. This sheet may also be used to document pledges of volunteer hours.

PROJECT NAME	APPLICANT		
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NAME	ADDRESS	SIGNATURE	DATE SIGNED	NATURE OF INVOLVEMENT	HOURS PLEDGED
Clifton Winnard	23901 Hasland St., West Hills, CA 91307	<i>[Signature]</i>	3/1/2010	Community volunteer	100
Sylvia Shep	3757 Rosewood Ave. CA 90066	<i>[Signature]</i>	3/1/2010	Parent volunteer / labor	100
Marianne Brown	1348 Hill St. S. Monica 90405	<i>[Signature]</i>	3/1/10	Master Gardener Volunteer	100
Lynn Novatt	2428 Oak St SM 90405	<i>[Signature]</i>	3.1.10	Teacher	100
Sean Sullivan	1128 S. Highland Ave 90019	<i>[Signature]</i>	3/1/10	Master Gardener Volunteer	100
Loula Aquilar	4040 Grand View Bl. #12 LA 90066	<i>[Signature]</i>	3/1/10	Community volunteer	100
Margaret Kennedy	375 E. Hillsdale St Inglewood 90304	<i>[Signature]</i>	3/1/10	Teacher	100
Marie Rodriguez	922 3rd Street Santa Monica CA 90405	<i>[Signature]</i>	3/1/10	Teacher	100
Carol Ariza	15807 Crest Lane Gardena 90249	<i>[Signature]</i>	3/1/10	Title I Coordinator	100
Raul Fernandez	2224 Walgrove Ave LA 90066	<i>[Signature]</i>	3/1/10	Principal	100
Susan Fabrican	2224 Walgrove Ave LA CA 90066	<i>[Signature]</i>	3/1/10	School Nurse	10
Nicole Mitchell	2224 Walgrove Ave. 90066	<i>[Signature]</i>	3/1/10	PSA	10
Rosalita E. Rodriguez	2300 Walnut Ave. Venice 90291	<i>[Signature]</i>	3/1/10	Teacher	10
Elaine Wallace	4162 Marleton Ave #1 LA. Ca. 90068	<i>[Signature]</i>	3/1/10	Special Ed. Assistant	10

Attach letters of support from the community behind this page. Letters that state something unique about the project or from people who will be directly affected by the project will have a greater impact.



VENICE
neighborhood council

VENICE NEIGHBORHOOD COUNCIL
COMMUNITY IMPROVEMENT PROJECT APPLICATION PACKET 2010

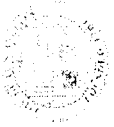
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PROJECT NAME	APPLICANT
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NAME	ADDRESS	SIGNATURE	DATE SIGNED	NATURE OF INVOLVEMENT	HOURS PLEDGED
Marissa Staller	2302 Pacific Ave #5 Venice	M. Staller	3/1/10	Teacher	10
GABRIEL ALVAREZ	3855 INGLEWOOD BLVD #101	<i>[Signature]</i>	3/1/10	Teacher	10
Kerry Dlinger	3485 Greenwood Ave LA 90006	Kerry Dlinger	3/1/10	Teacher	10
ALSON KERRHAN	3332 Bayley Ave #3 90034	<i>[Signature]</i>	3/1/10	Teacher	10
Roye Robertson	3207 Bayley Ave #8 90034	Robertson	3/1/10	Teacher	10
AUGUSTINE ASUQUO	6725 Goldy St, Corona, CA 92880	Augustine O. Gyjas	3/1/10	Teacher	10
A. Puyari	12530 Beasack Dr. 1269	A. Puyari	3/1/10	Teacher	10
Mirya Alonzo	5428 Huntington Dr. SCA	CA 90032	3/1/10	Teacher	10
Rafaelo Staud	2224 Walsgrove LA 90066	<i>[Signature]</i>	4/1/10	Teacher	10
MA Andrew	12001 Ocean Park Blvd	MA Andrew	3/1/10	Teacher	10
Yvonne Carrison	26125 Fairside Road Mantion CA 92215	Yvonne Carrison	3/1/10	Teacher	10
C. Niza	13151 Foulton Park Playa Vista	C. Niza	3/1/10	Teacher	10
Kay Buncher	9160 Emerald Dr. LA	<i>[Signature]</i>	3/1/10	Teacher	10
Peter Lopez	626 W. Olive MORRISM 91016	<i>[Signature]</i>	3/1/10	Teacher	10

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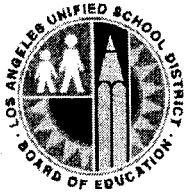


COMMUNITY INVOLVEMENT SHEET

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PROJECT NAME		APPLICANT				HOURS PLEDGED
NAME	ADDRESS	SIGNATURE	DATE SIGNED	NATURE OF INVOLVEMENT	HOURS PLEDGED	
Jean Carayella	4610 Densmore Ave #10 Encino 91436	<i>Jean Carayella</i>	3/1/10	Teacher	10	
Sylvia Sandval	837 Appelby St Venice 90291	<i>Sylvia Sandval</i>	3/1/10	Office Clerk	10	
Jamie Cox	2933 Wellington Rd 12285 Todd St.	<i>Jamie Cox</i>	3/1/10	Student Store Fringingal Manager	10	
Tamara Simmons	Lake View Terr, CA 91342	<i>Tamara Simmons</i>	3/1/10	Student Store	10	
JOE CARBERLY	3145 CAMFIELD LA 90051	<i>[Signature]</i>	3/1/10	Dean	10	
Dominick Thomas	2507 15th St Long Beach, CA 90804	<i>Dominick Thomas</i>	3/1/10	Dean	10	

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Los Angeles Unified School District

**Mark Twain Middle School and
Academy for the Visual and Performing Arts**

2224 Walgrove Avenue
Los Angeles, CA 90066

Telephone (310) 305-3100 FAX (310) 398-1627
www.marktwainms.org

RAMON CORTINES
General Superintendent

MICHELLE KING
District 3 Superintendent

RAUL A. FERNANDEZ
Principal

**DECHELE BYRD
CONNIE VANDERGRIF**
Assistant Principals

February 25, 2010

Dear Venice Neighborhood Council,

It is my pleasure to write a letter of support for Mark Twain Middle School's after school Gardening Club. This club is designed to help students gain an understanding of how good; healthy food is grown, as well as to provide a venue for outdoor exercise in the fresh air.

It is clear that there is currently a health and obesity crisis among the American population, and it is no different among school children. Many health problems can be directly attributed to diet and exercise habits, so engaging our students in a compelling way at our fruit and vegetable garden is one method we endorse to help shift those attitudes and habits towards a healthier direction.

We currently have a core group of teachers, master gardeners, parents, and community members participating in efforts to build greater support for the club's activities. The ability to purchase a variety of gardening supplies and tools, with your support, would greatly help our effort.

We believe that our Gardening Club will be an avenue for students to begin to build healthy habits that can last a lifetime.

Sincerely,

A handwritten signature in black ink, appearing to read "Raul A. Fernandez".

Raul A. Fernandez
Principal



David King, Gardenmaster
13000 Venice Boulevard
Los Angeles, CA 90066

March 1, 2010

Dear Venice Neighborhood Council,

I am writing this letter to express my support for the gardening activities of the students, teachers, parents and community members at our nearest neighboring school, Mark Twain Middle School.

School gardens can be places of great beauty, possessing the potential for creating greater community involvement, through student interaction with parents and community volunteers interested in demonstrating various horticultural skills.

We believe that the educational opportunities a garden affords students are countless. Gardens present an opportunity to be closer to nature in a busy, bustling city. They are a place to learn about, and respect, the environment, plants and animals. Gardens are a place of inspiration, connecting indoor curriculum with outdoor experience. Lessons about health, exercise and a good diets abound in a vegetable garden. This is currently being exhibited in an exemplary way at the highest levels by Michelle Obama's victory garden at the Whitehouse, tended by local students. The Learning Garden is excited that teachers, parents and community members at Mark Twain Middle School share these beliefs and wish to encourage student participation in the school garden.

We believe that any support your council can give would be a great way of building the Mark Twain Middle School community.

Sincerely,

A handwritten signature in black ink, consisting of a large, stylized 'D' followed by a long horizontal line and a large, stylized 'K'.

David King
Gardenmaster,
The Learning Garden